



**History 101: History of Civilization—Cultural Traditions, Spring 2022**  
**#7640 – S22, Online: <https://bc.instructure.com>**  
**[HIS 101 Spring 2022 Syllabus](#)**

**Instructor:** Chiemi Ma

**E-mail:** [Chiemi.Ma@bellevuecollege.edu](mailto:Chiemi.Ma@bellevuecollege.edu) or through our CANVAS class website

**Mobile Phone:** 253.335.8050 (ring/text)

**Office Location:** Online

**Office Hours:** Monday—Friday by appointment

### **Course Outcomes**

This course is a survey of the political, social, and cultural history of the ancient world. Upon completion of the course, students will have learned to analyze primary source documents; interrogate historical representations of gender, class, and society; and explain key concepts, events, and people in World History. This course may count as a social science or humanities credit, but not both, at Bellevue College.

### **How Outcomes Will Be Met**

Course outcomes will be met through the following assessments: five (5) class discussion assignments (75 points each; total = 375 points), five (5) tests (120 points each; total = 600 points), and a Canvas exploration and communication exercise (25 points).

Grand total class points: 1000.

### **Books and Materials Required**

In order to keep the cost of books and materials to a minimum for my students, I have eschewed traditional textbooks and have selected the following as germane to this class. These are easily obtainable through Amazon or other online book retailers as well as through local booksellers using the ISBNs provided. The most expensive versions of the required textbooks in total should not exceed \$60 including sales tax. Buying used paperback or Kindle versions will lower the costs considerably. If you have a Kindle device or app, I highly recommend the Kindle versions, if available.

### **Required Texts:**

**[Sapiens: A Brief History of Humankind](#) | Yuval Noah Harari**

**Kindle:** \$14.99 **ASIN:** B00ICN066A

**Hardcover:** \$24.49 **ISBN-10:** 0062316095 / **ISBN-13:** 978-0062316097

**Paperback:** (Third-party sellers OK) from \$6.42 **ISBN-10:** 0062316117 / **ISBN-13:** 978-0062316110

**[Herodotus and Sima Qian: The First Great Historians of Greece and China: A Brief History with Documents](#) (Bedford Cultural Editions Series) | Thomas Martin**

**Paperback format:** \$18.41-\$28.24 **ISBN-13:** 978-0312416492 / **ISBN-10:** 0312416490

**Kindle:** \$14.99 **ASIN:** B07KX8M6RJ



[Ibn Fadlan and the Land of Darkness: Arab Travellers in the Far North](#) (Penguin Classics) | Ibn Fadlan

**Kindle:** \$9.99 **ASIN:** B008DM2MXU

**Paperback:** \$11.75-\$15.30 (Prime) **ISBN-10:** 0140455078 / **ISBN-13:** 978-0140455076

[World History: Cultures, States, and Societies](#) [PDF] available in 'Files' in Canvas

**TW:** This is a history class that examines ancient cultures. Certain reading assignments will contain information about cultural practices that are violent, sexual, or both in nature and be triggering to some survivors. Unfortunately, human beings have always been prone to violence and the honest study of history often includes the learning of disturbing episodes. Specifically, one is excused from Ibn Fadlan's account of the Rus funeral ('Angel of Death') and the various forms of punishment for adultery and other transgressions amongst the Bulgars. Please contact me at your earliest convenience before beginning an assignment to request an alternate reading.

### Grading

There is no grading on a curve. Accumulation of points for work completed will be the basis of your course grade. Maximum total class points: 1000.

### Grading Scheme:

#### ***Grading Scheme (In conjunction with the college grading policy) \****

A	930 - 1000 points	C	730 – 769 points
A	900 - 929 points	C-	700 – 729 points
B+	870 – 899 points	D+	670 – 699 points
B	830 – 869 points	D	630 – 669 points
B-	800 – 829 points	D-	600 – 629 points
C+	770 – 799 points	F	0 – 599 points

\*The link to the College Grading Policy is located through this link: [Grading Policy](#)

### Help with Canvas

Please follow this link: [Help with Canvas](#).

### Online Classroom Learning Atmosphere

#### **Instructor's Expectation**

This class is based on collaborative work amongst students in small groups. This includes consistent daily communications between students, their classmates, and the instructor. You are expected to respond to e-mails and assignments. Student expectations of the instructor are that she will respond to communication no later than 24 hours. The hours between 8:00 p.m. and 8:00 a.m. Pacific Time and weekends are excepted.



## **Affirmation of Inclusion**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

## **Religious Holidays**

Students who expect to miss classes, examinations or any other assignments because of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent) unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreements arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair or dean.

## **College Anti-Discrimination Statement**

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

## **Anti-bias in the Classroom**

Bellevue College affirms the diversity of human identities and experiences and is committed to creating spaces free from harassment and discrimination (4000 Institutional Commitment to Inclusion). Furthermore, Bellevue College rejects all forms of racism, homophobia, sexism, xenophobia, religious intolerance, classism, ableism, ageism, language bias, and hate speech or actions that attempt to silence, threaten, or degrade others.

In classroom settings, we might disagree with views shared in the classroom; however, courteous, and respectful behavior and responses are always expected. When providing criticism, it is important to focus on the ideas and not the person.

Faculty are encouraged to disrupt and address hate speech and behaviors. Students are also encouraged to speak up and advocate when they experience or witness hate speech and behaviors. Faculty, staff, and students also are encouraged to submit a report to the CARE Team regarding any concerns of discrimination, harassment, or inappropriate and disrespectful conduct.



## **Confidentiality and Mandatory Reporting**

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep the information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. dating violence, domestic violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2441 and more information can be found at [www.bellevuecollege.edu/titleix/](http://www.bellevuecollege.edu/titleix/).

For further information and contacts, please consult [College Anti-Discrimination Statements](#).

## **Student Code of Conduct and Academic Integrity**

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), fabrication, and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at [Student Code](#)

## **Plagiarism**

Information about Bellevue College's copyright guidelines can be found at [College Copyright Policy](#). This link provides a good, short summary of how to avoid plagiarism: [Avoiding Plagiarism](#).

## **Important Links**

### **Bellevue College E-mail and access to MyBC**

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network, and log in to MyBC. To create your account, go to [Create Email](#).

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Technology Help Desk](#).

### **Disability Resource Center (DRC)**

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.



If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [Autism Spectrum Navigators](#). Email and phone numbers are on the web page. ASN is located in the Library Media Center in D125.

The DRC office is located in room B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is **DRCatBC** (NOTE: There is no @ sign...it is actually **DRCatBC**). Please visit our website at [Disability Resource Center](#) for application information into our program and other helpful links.

### **Accessibility**

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

### **Public Safety (In the event you are on campus)**

#### **Public Safety and Emergencies**

Public Safety is located in the K building and can be reached at 425-564-2400 (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at [RAVE Alert Registration](#).

If you work late and are uneasy about going to your car, [Public Safety](#) will escort you to your vehicle. To coordinate this, please phone ahead and let [Public Safety](#) know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for. If a major emergency occurs, please follow these three rules:

1. Take directions from those in charge of the response -We all need to be working together.
2. Do not get in your car and leave campus (unless directed to) - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
3. In an emergency, call 911 first, then [Public Safety](#).

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the Public Safety web page for answers to your questions.



### **Final Exam:**

Your final exam will be your final test, from **20 – 22 June 2022**.

### **Academic Calendar**

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures, and important enrollment dates such as the finals schedule.

**[College Calendar:](#)** This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter-end, and start dates, and final exam dates.

### **[Scheduled HIS 101 Course Calendar](#)**

Click the link (above) to access online.